

## Course manual ELEC9: German for Beginners

Name Minor	ELEC/ <b>Exchange students</b>
Module Type	Tutorials
Minor Coordinator	<b>Sarah de Ponti/Marjan Geertjens</b>
Lecturer	Gertie Proctor- Tagage
Institute	Fontys International Business Studies
Academic Year	2025-2026
ECT's	<b>2 ECTs/3ECTs</b>

### Module Learning Outcomes (MLO's)

#### International students (who have a native language other than Dutch):

This module starts at level A1 Beginners. At the end of the semester you will be able to reach **level A.1.1** in German, as defined by the *Common European Framework of Languages* (CEFR), focusing on all four language skills (speaking, listening, writing and reading). Please see table below.

CEFR Level A1 for international students ( who have a native language other than Dutch)				
UNDERSTANDING		SPEAKING		WRITING
Listening	Reading	Spoken interaction	Spoken production	Writing
Students can recognize familiar words and very basic phrases concerning themselves, their family and immediate and concrete surroundings when people speak slowly and clearly.	Students can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	Students can interact in a simple way, provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help formulate what they are trying to say. Students can ask and answer simple questions in areas of immediate need or on very familiar topics.	Students can use simple phrases and sentences to describe where they live and people they know.	Students can write a short, simple postcard, for example sending holiday greetings. Student can fill in forms with personal details, for example entering name, nationality and address on a hotel registration form.

### Didactic methods

There are 90 minute sessions offered weekly. The acquired knowledge is applied immediately with the help of practical exercises. These practical exercises are included in the chosen literature of Netzwerk Neu. Group work as well as individual tasks will be offered. In the first weeks of the course, ELEC students focus mainly on German pronunciation. Throughout the course, students (ELEC and Exchange) learn basic grammar rules, do (speaking) exercises, compare results, read texts, and learn vocabulary. During class, there will be room for discussion, questions, listening, speaking and writing skills and German culture.

## Literature

### Compulsory literature

- Stefanie Dengler Paul Rusch e.a.: *Netzwerk Neu A1: Deutsch als Fremdsprache* Kursbuch (ISBN 978-3-12-607156-7) / Übungsbuch (ISBN 978-3-12-607157-4)
- This course manual

### Secondary sources

- Dictionaries online [www.mijnwoordenboek.nl](http://www.mijnwoordenboek.nl)
- <https://acapela-box.com/AcaBox/index.php> Zum Üben der Aussprache / voor het oefenen van de uitspraak / to practise your pronunciation

### Examination

Examination form	Written Exam (formative)(Exchange students)  Oral Exam (summative)(ELEC students)
Duration of examination	Written exam 60 minutes  Oral exam 20 minutes (in pairs)
Examination period	Written exam: Official exam weeks (Jan 2026)  Oral exam: L15
What will be examined?	The theory in the literature indicated above as well as applications of the theory spoken about in the lectures.
Specific examination criteria	Written exam: the written exam will take place during your regular Exam weeks. This exam is formative and meant to show your progress in learning German. It will also identify any learning gaps.  Oral exam: individual grades The student will take the oral exam in groups of two. The exam will last 10 min per student (total of 20 minutes per group). Your lecturer will inform you about your oral German exam in due time. Two assessors will be present during the exam.  Procedure for the exam: Exams will take place in pairs of 2. The exam takes 20 minutes. The next pair of students will be 5 minutes present before start, ensuring a smooth transition. Student is responsible for being on time

	as there is no room for delays. Too late also results in a fail. Student will be eligible for a re-take.
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The content of the test of this LA is related to the learning goals described in this Course Manual. The minimum grade required to pass is a 5.5

The test criteria of this LA meet the requirements as stipulated in the FIBS test policy. The test criteria are in accordance with the demands for adequacy, transparency, validity and reliability.

### **Re-examination**

The re-exam will include the same kind of content as the exam does. The re-exam for the oral exam will be held in week 16 of the semester. The re-take for the written exam will be held in the official exam weeks (Jan/jun2026) The re-take will be offered at the same terms as described under 'Method of testing' and 'test criteria'. In this case the highest grade counts.

Appointment will be made during the feedback in consultation with the lecturer. Re-take should be taken within two weeks after the official exam.

### **Plagiarism and fraud**

In higher education, plagiarism is (ethically) unacceptable. It is considered fraud. FIBS uses software programmes to detect and locate plagiarism. For further information, please see information article 37 of the OER 2019-2020, the booklet "Hoofdlijnen Auteursrecht", and a note on plagiarism (<http://www.fontys.nl/FacilitairBedrijf/auteursrecht.en.plagiaat.43612.htm>).

### **Quality assurance**

This learning arrangement shall be evaluated as of the end of the semester. At this time, an email shall be sent to you. By clicking on the hyperlink contained, the evaluation sheet may be accessed. Please place your remarks or proposals for improvement for this LA within this web based evaluation sheet. The Quality Coordinator will then analyse the evaluation sheets. On the basis of these analyses, adaptations will be made in order to improve the LA. For any other remarks or proposals, please feel free to contact the quality assurance team of FIBS at [fibs-quality@fontys.nl](mailto:fibs-quality@fontys.nl).